







DESIGNING
FOR PERSONALIZATION
AND INCLUSION
WITH TECHNOLOGY

DEPIT:

Online workshop 26th May



TEACHERS TRAINING CENTER CEP de Sevilla





Diversity & Inclusion Know Differences, Show Differences.

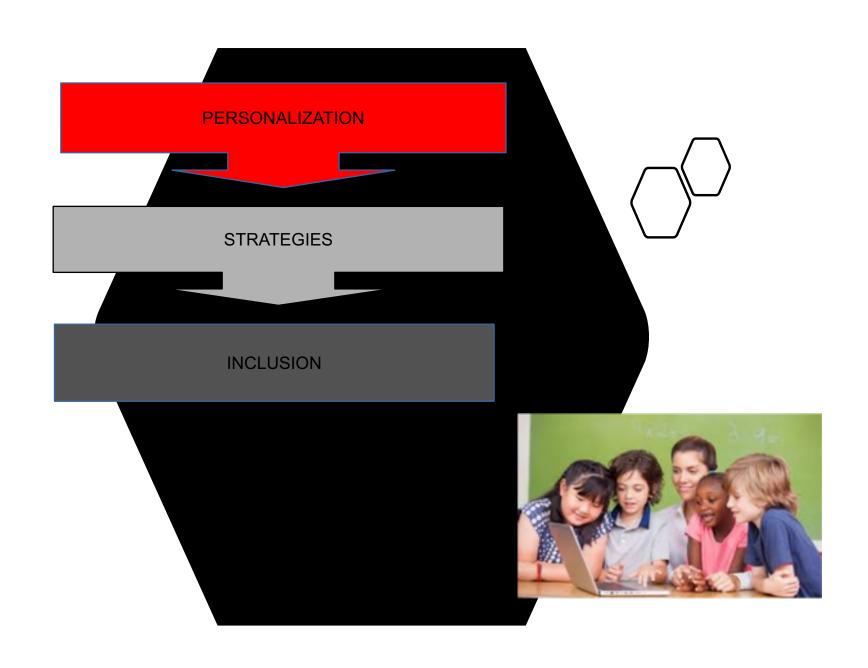
HOW PERSONALIZATION AND INCLUSION WILL CHANGE WITH DEPIT





"It is our ideal future that learning adapts to each child; every child should have exactly what she or he needs at the right time to be successful. This future of learning is possible"

Katherine Prince, Britain's Open University



Personalization and inclusion are goals that all teachers share.



Why is it such a hard challenge?

The start point

FOR A PERSONALIZED LEARNING

must be a well executed design of the macro and micro

programming.

TRADITIONAL MODELS

- Rigid
- Unsuitable for this complexed reality
- Difficult to understand for families and students
- Envisage unsustainable working times
- Only a guideline, not useful for day to day lessons
- Contents, objectives, key competences, cross_disciplinary outcomes





How can I respond to

the diversity of capacities

within

the classrooms?

Can I design activities

adapted to different

learning rhythms

incorporating different levels

of difficulty?

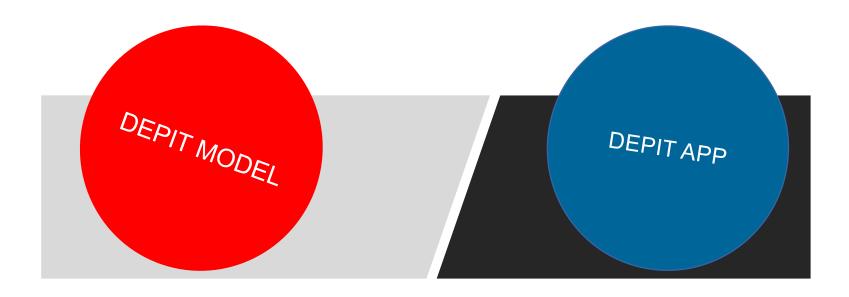
TEACHERS DIFFICULTIES AND NEEDS

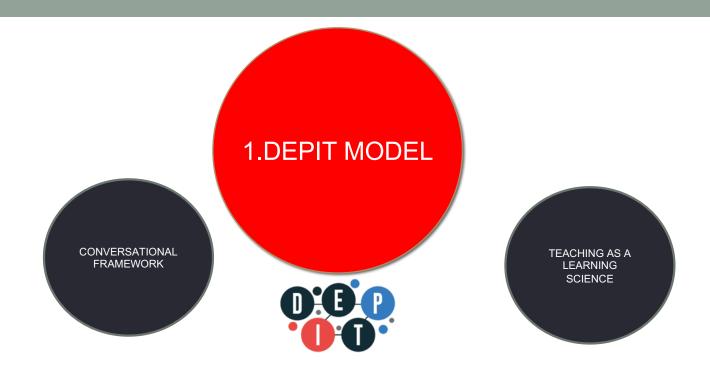
HUGE RATIOS, LACK OF TIME,

NO ICT RESOURSES AVALAIBLE



DEPIT APP has been designed with the objective of supporting the teaching design with a flexible and customized approach that promotes personalization and inclusion in education.





IT IS THE ADOPTION OF DEPIT MODEL WHICH REALLY PRODUCE CHANGES

How DEPIT MODEL support a personalized and inclusive learning?

LOCAL AND NATIONAL LEVEL

SCHOOL CONTEXTS

DEPARTMENT, GRADE, CYCLES

CLASSROOM ENVIROMENT

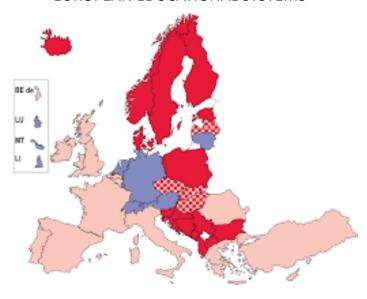
STUDENTS LEVEL/TEACHERS STYLE



LOCAL AND NATIONAL LEVEL

CONTEXTUALIZATION IS THE KEY FOR PERSONALIZATION

EUROPEAN EDUCATIONAL SYSTEMS



LOCAL AND NATIONAL EDUCATIONAL RULES

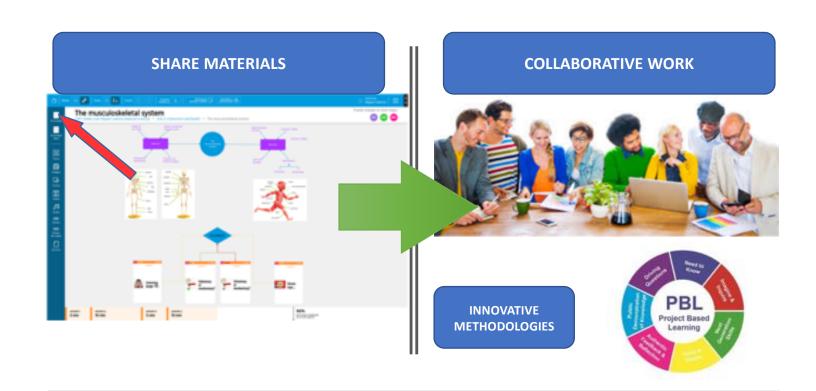








SCHOOL CONTEXTS



DEPARTMENT, GRADE, CYCLES

NEGOCIATION ABOUT DE GLOBAL PROCESS



INNOVATIVE LEARNING STRATEGIES



FLIPPED LEARNING PEER LEARNING PEER TUTORIN G

CLASSROOM ENVIROMENT

STUDENTS / TEACHERS

DIVERSITY/ SPECIAL NEEDS

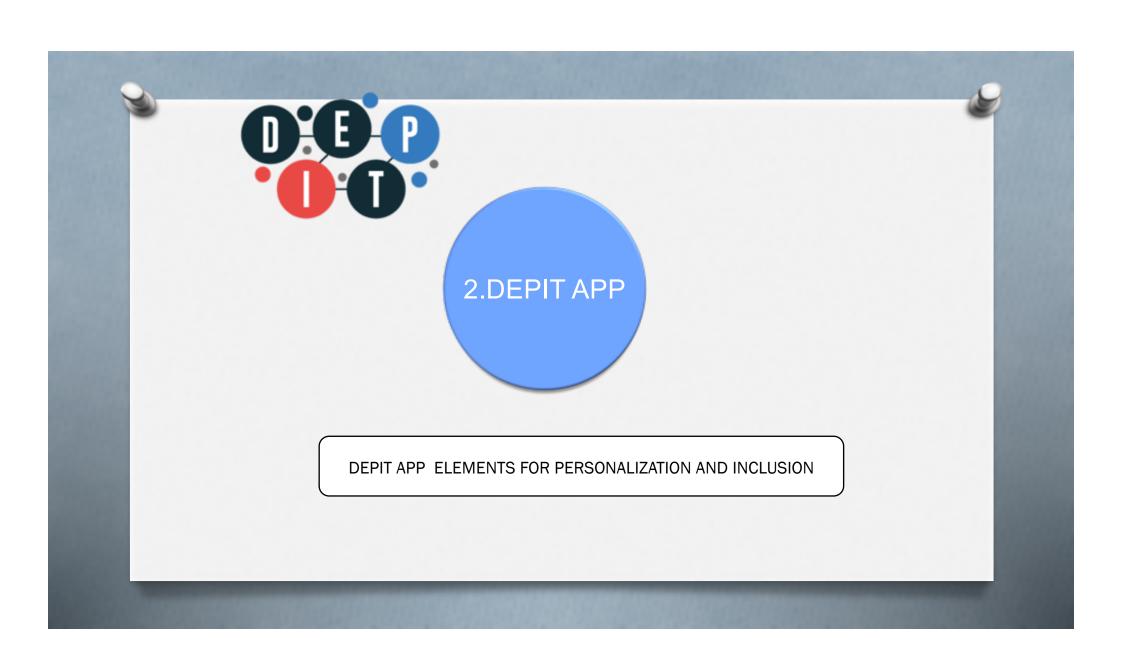


LEARNING STYLES

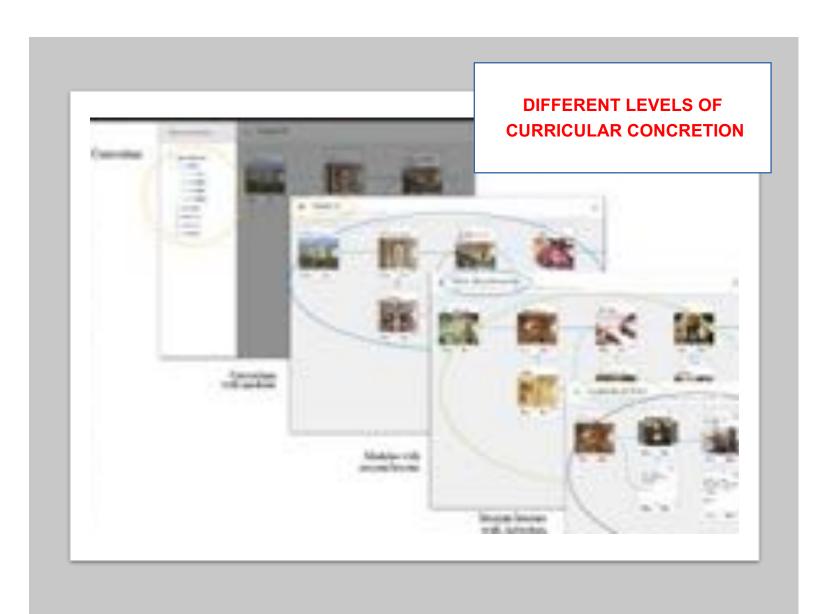


TEACHER STYLES





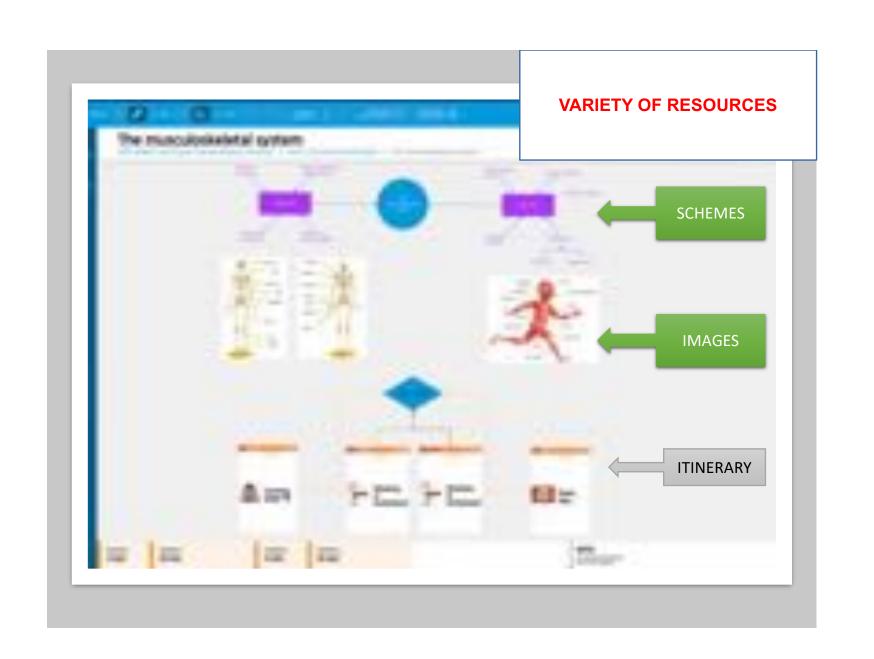


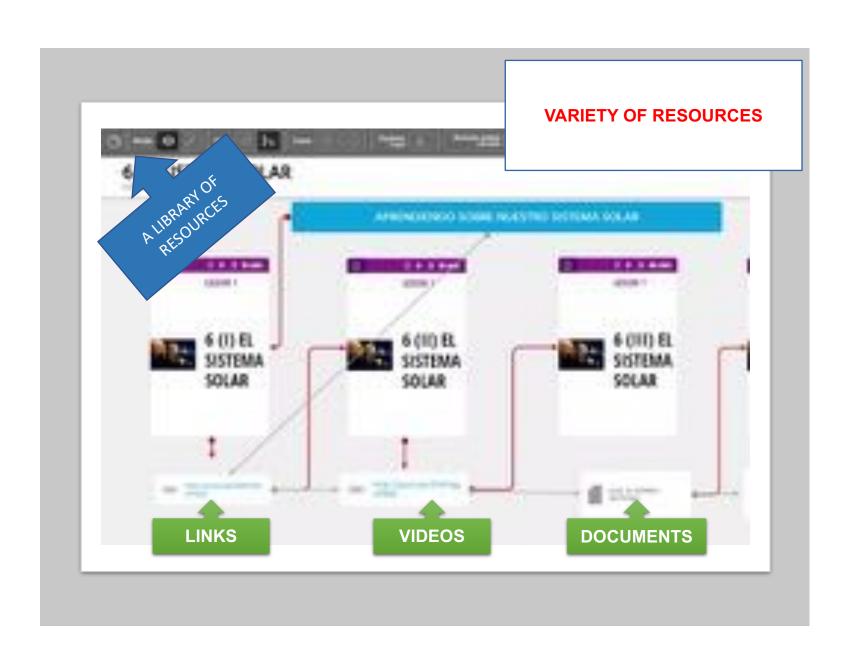


VARIETY OF RESOURCES



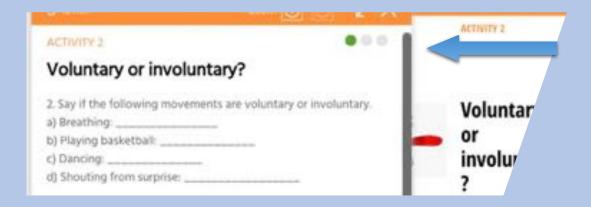
TEXTS





ACTIVITIES LEVEL OF DIFFICULTY





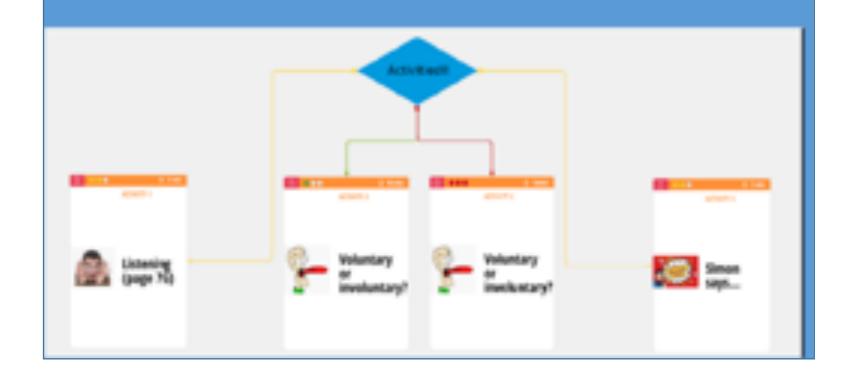
DIFFERENCIATED EDUCATIONAL ITINERARIES

NATURAL SCIENCES





DIFFERENCIATED EDUCATIONAL ITINERARIES





Personalization and inclusion will change because DEPIT model **encourages** teachers to design learning environments that foster:

The use of ICT, the independent learning, the creativity, the critical thinking and the acquisition of transferible invididual skills and competeNcies.



THANKS FOR YOUR ATTENTION

CENTRO DE PROFESORADO DE SEVILLA marga.valle@cepsevilla.es beatriz.alvarez@cepsevilla.es